

Part I

Take a fallacy that we learned about in class and find an instance of that fallacy from your personal life and experience. For example, we learned that the fallacy “appeal to popularity” is when you claim that something must be true because lots of people believe in it. So I want you to:

Find a claim that someone is making and a reason that they have to support that claim. Explain why their reason doesn't support that claim, by identifying a fallacy we talked about in class.

Rubric:

Student completely and correctly describes a claim (and cites the source of the claim – url, video, etc.) 1 mark.

Student completely and correctly explains the relevant evidence used to support the claim and how it supports the claim. 2 marks.

Student identifies the fallacious relationship between the evidence used to support the claim and the claim. 2 marks.

From the student's own experiences. 1 mark.

Part II.

Participation! You don't have to do this. But at some point you do have to participate and now is a very good point.

Find a different claim that someone is making and a different reason they have to support that claim. Explain why their reason doesn't support that claim by identifying a fallacy we talked about in class (different from the other fallacy you talked about in Part I) .

Due date

Tuesday 15 October before class.